



CESA 4 Presents..... Paula Kluth

Inclusive Schools & The Common Core

Can close readings be accessible to all learners? How do we teach Greek and Latin roots to students with Down syndrome, autism, and learning disabilities? How do we help struggling learners “attend to precision” in mathematics? This presentation series focuses on planning common core lessons in diverse inclusive classroom. Ideas range from using active learning techniques to teaching games, to adapting materials, to involving families in new ways. Specifically we will explore how to use a wider range of formats, create more relevant lessons, and increase instructional strategies. We will also examine “big picture” solutions that schools can use. That is, we will consider ways that schools can change their practices to bring out the best in all students. These out-of-the-box ideas include “teaching up”, radically sharing roles, and creating a differentiation culture across classrooms.

August 15, 2013 @ CESA 4....8:30-3:00

Paula will be meeting with us virtually @ CESA 4 on the following days:

October 28, 2013 (8:30-11:30)

February 10, 2014 (8:30-11:30)

May 5, 2014 (8:30-11:30)

These 3 dates will include follow –up information/question & answer sessions.

**Register at:
www.myquickreg.com**

**Questions: Tracy Hogden @
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**\$250
for all 4
sessions**

